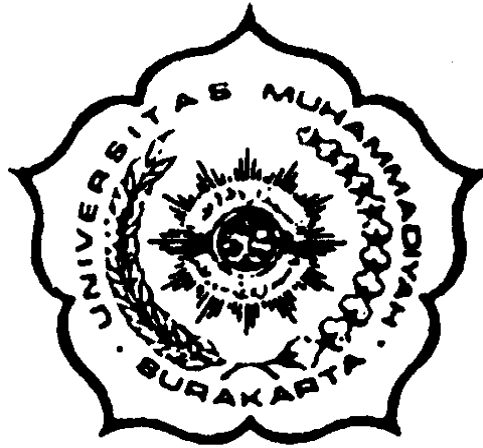


**A DESCRIPTIVE STUDY ON TEACHING ENGLISH TO THE FIFTH
GRADE STUDENTS IN SDN KISMOYOSO 3 NGEMPLAK BOYOLALI
IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by
PALUPI NURINDAH LESTARI
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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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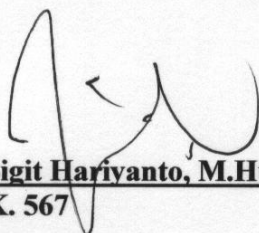
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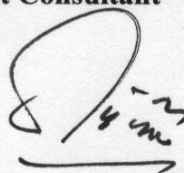
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ACCEPTANCE

A DESCRIPTIVE STUDY ON TEACHING ENGLISH TO THE FIFTH GRADE STUDENTS IN SDN KISMOYOSO 3 NGEMPLAK BOYOLALI IN 2011/2012 ACADEMIC YEAR

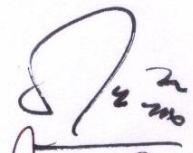
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School of Teacher Training and Education
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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, Agustus 2012



Palupi Nurindah Lestari

MOTTO

And whoever fears Allah SWT and keeps his duty to Him. He will make his master easy for him.

(Q.S. At Thalaq: 4)

Verily, along with every hardship is relief. So when you have finished (your occupation), devote yourself for Allah's worship.

And to your Lord (Alone) turn (all your) intension and hopes.

(Q.S. Al-Insyirah: 6-8)

DEDICATION

Thanks to Alloh SWT

This research paper is dedicated to:

1. My dearest parents,
2. My dearest sisters, and
3. All of my friends.

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

Alhamdulillahirobbil'alamin, praise be to Alloh SWT, the God Almighty that the writer could complete this research paper entitled “**A DESCRIPTIVE STUDY ON TEACHING ENGLISH TO THE FIFTH GRADE STUDENTS IN SDN KISMOYOSO 3 NGEMPLAK BOYOLALI IN 2011/2012 ACADEMIC YEAR**”. This study is accomplished as a partial fulfillment of the requirements for getting bachelor of education in English Department, School of Teaching Training and Education of Muhammadiyah University of Surakarta.

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13. Anybody who cannot be mentioned one by one, for the support and correction about this research paper.

Nothing is perfect except Allah SWT, and neither is this research paper. However, the writer does hope that this research paper will be able to give useful contribution and idea to improve the English teaching-learning process.

Wassalamu 'alaikum Wr. Wb.

Surakarta, Agustus 2012


The writer

SUMMARY

Palupi Nurindah Lestari. A 320 080 166. A DESCRIPTIVE STUDY ON TEACHING ENGLISH TO THE FIFTH GRADE STUDENTS IN SDN KISMOYOSO 3 NGEMPLAK BOYOLALI IN 2011/2012 ACADEMIC YEAR. Research Paper . Muhammadiyah University of Surakarta. 2012.

The objectives of the study are to describe the implementation of teaching English to fifth grade students in SDN Kismoyoso 3 Ngemplak Boyolali in 2011/2012 academic year and to describe or analyze the problems faced by the teacher and the students, and the solutions.

This study is descriptive qualitative, so it does not use calculation. The writer gets the data of this research from events, materials, syllabus, the process of teaching –learning, text used, and note taken by researcher in the teaching – learning process. The method of collecting data is observation, interview and analyzing document. The techniques for analyzing data uses data reduction, data display and verification.

The result of the analysis shows that: (1) the implementation are applied in teaching English to fifth grade of SDN Kismoyoso 3 Ngemplak Boyolali such as; (a) the objective of teaching English is to introduce English to the students early and train their four skills; (b) the teaching materials are Grow with English textbook and worksheet; (c) the techniques use are picture, guessing meaning, jumbled words, listening and exercise; (d) the teacher tries to used the four skills; (e) the kind of evaluation are individual task and question answer, (2) the problems faced are (a) problem faced by the teacher are the teacher has difficulties in managing class, students have low motivation, each student has different capability and limited time. The solutions are, the teacher should be more obvious and creative; the teacher should gives them motivation, advice, and make the class be comfort; the teacher should be patient to the students and explain again the material; the teacher should make the explanation solid and clear, (b) The problems faced by the students are they feel the materials is too difficult and the difficulties to translate the meaning. The solutions are the students should try to study by themselves before teacher explained, they should do exercises to translate and more intent to read dictionary.

Keywords: teaching English, fifth grade

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